| Risk Assessment Evaluation & Planning Worksheet | | | | | | | | |
|-------------------------------------------------|---------|------------------|----|---------------------------------------------------|------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Individuals Name: Stephen Anderson | | | | | | | | January 23, 2003 |
| Participants: | 1. Brer | Brenda Smith, SC | | 2. Mary Anderson, Mother | 3. Rhonda Johnson, XYZ | 4. Frances Administra | | 5. Steve Anderson |
| Significant Risk Are risks | | | | | | | | |
| Factors in the | | present? | | Description of the risk, circumstances, frequency | | | Interventions required to | |
| Person's Life - List | | YES | NO | | | elim | eliminate or minimize risk | |
| 1. Qualifying Developmental Disa | bility | | | | | | | |
| Seizure Disorder | | X | | | es per year for the last fo ur of the last six occurred | | IPP and Interven medicati diet, cor bed rails bracelet | veloped by team; see quarterly notes. tions are: supervision, on monitoring, special sumer education ands , Medic-Alert ID . IPP has been modified e plans. See quarterly r details. |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 2. Other Disabilities / Health Conditions | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 3. Special Conditions / Behaviors | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 4. Skill Development | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 5. Other | | | | | | | | |

Instructions for completing the risk assessment worksheet: Under each specific area, list the Significant Risks identified; Indicate "yes" or "no" as to whether a significant risk has been identified in the listed category; Indicate "yes" or "no" whether training/service plans are present for the specific risk; If training/service plans have been developed, indicate the training/area; Briefly, indicate a summary of the intervention required to eliminate or minimize the risk.